

COURSE GUIDE – short form

Academic year 2017-2018

Course name ¹	English Language					Course code	1IPM13		
Course type ²	DC	Category ³	DI	Year of study	1	Semester	1,2	Number of credit points	2

Faculty	Material Science and Engineering					Number of teaching and learning hours ⁴					
Field	Materials Engineering					Total	L	T	LB	P	IS
Specialization	IPM					44		28			16

Pre-requisites from the curriculum ⁵	Compulsory	
	Recommended	Prior knowledge of the foreign language

General objective ⁶	Acquiring information and communication competences according to the Common European Framework of Reference for Foreign Languages, developing written and oral communication skills in English, developing competences related to the comprehension of oral and written messages in English, especially in professional-technical contexts. Acquiring general information pertaining to the British and American civilization areas.
Specific objectives ⁷	Adequate acquiring of linguistic competences corresponding to A2-B1 levels in the CEFRFL. Acquiring the information underlying the specific linguistic structures in English, and applying them to specific communication contexts (according to four structural spheres, with their respective subtopics: the assertive, the negative, the interrogative, the exclamatory). Getting familiarized with linguistic contexts corresponding to the four spheres and developing the ability to reuse the acquired information, by means of structural, functional and pragmatic approaches. Developing and using a lexical base as varied as possible, focusing on the specific technical field. Developing the ability to recognize form and content errors and to eliminate them from oral and written communication in English.
Course description ⁸	Linguistic communication categories: the assertive, the negative, the interrogative and the exclamatory, with their respective subtopics: nouns and modifiers, forms and contexts of utilization, verbs and tenses, the conditional phrase, the expression of cause, goal and consequence, reported speech; specificities of the negative form, the expression of possession, modal verbs in affirmation and negation; specificities of the interrogative form, short answers, question tags; specificities of the exclamatory form, the imperative. Application of grammar structures, by means of pragmatic approaches, to real life situations, observing the four linguistic categories operated: introducing oneself and the others, describing things or situations by observing the sequence of tenses, writing an abstract, an email; expressing personal opinion; ask for information and opinions in different real life situations; making requests, establishing tasks

Assessment		Schedule ⁹	Percentage of the final grade (minimum grade) ¹⁰
Continuous assessment	Class tests along the semester	Week 1-14	10%
	Activity during tutorials/laboratory works/projects/practical work	Week 1-14	40%
Final assessment	Final assessment form ¹¹	C	50%
	Examination procedures and conditions: Final assessment in accordance with the specific criteria (correctness, amount and fluency of knowledge)		

Course organizer	
Teaching assistant	dr. Evagrina DÎRȚU

¹Course name from the curriculum

² DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

³ DI – imposed, DO –optional, DL – facultative (from the curriculum)

⁴ Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

⁵ According to 4.1 – Pre-requisites - from the Course guide – extended form

⁶ According to 7.1 from the Course guide – extended form

⁷ According to 7.2 from the Course guide – extended form

⁸ Short description of the course, according to point 8 from the Course guide – extended form

⁹ For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

¹⁰ A minimum grade might be imposed for some assessment stages

¹¹ Exam or colloquium