

COURSE GUIDE – short form

Academic year 2017-2018

Course name ¹	English Language					Course code	2SM13		
Course type ²	DC	Category ³	DI	Year of study	2	Semester	1,2	Number of credit points	2

Faculty	Material Science and Engineering					Number of teaching and learning hours ⁴					
Field	Material Engineering					Total	L	T	LB	P	IS
Specialization	SM					44		28			16

Pre-requisites from the curriculum ⁵	Compulsory	
	Recommended	Prior knowledge of the foreign language

General objective ⁶	Acquiring information and communication competences according to the Common European Framework of Reference for Foreign Languages, developing written and oral communication skills in English, developing competences related to the comprehension of oral and written messages in English, especially in professional-technical contexts. Acquiring general information pertaining to the British and American civilization areas.
Specific objectives ⁷	Adequate acquiring of linguistic competences corresponding to A2-B1 levels in the CEFRFL. Acquiring the information underlying the linguistic structures specific to the technical context in English, and applying them to various communication situations. Developing the ability to reuse the acquired information, by means of structural, functional and pragmatic approaches. Developing and using a lexical base as varied as possible, focusing on the specific technical field. Developing the ability to recognize form and content errors and to eliminate them from oral and written communication in English.
Course description ⁸	Measurement: numbers, specific structures and collocations; the description of things/products by means of measurements; word formation, suffixes and prefixes, reading strategies and vocabulary expansion activities. Description of materials: metals, ceramics, polymers, composites; the adjective, specific vocabulary in use. Comparison, revision of the comparative and the superlative, material properties by means of comparison and contrast, revision of interrogative structures. Explaining procedures and experiences, revision of past tense, with regular and irregular verbs, specific vocabulary in use; cause and effect from a linguistic standpoint, causality markers; revision of the active-passive opposition. Expressing and understanding technical instructions, revision of verbal structures – the infinitive, the imperative; warning vs suggestions, vocabulary in use. Notions of academic technical writing, vocabulary and phrases, reading and writing exercises.

Assessment		Schedule ⁹	Percentage of the final grade (minimum grade) ¹⁰
Continuous assessment	Class tests along the semester	Week 1-14	10%
	Activity during tutorials/laboratory works/projects/practical work	Week 1-14	30%
Final assessment	Final assessment form ¹¹	C	60%
	Examination procedures and conditions: Final assessment in accordance with the specific criteria (correctness, amount and fluency of knowledge)		

Course organizer	
Teaching assistants	dr. Evagrina DÎRȚU

¹Course name from the curriculum

² DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

³ DI – imposed, DO –optional, DL – facultative (from the curriculum)

⁴ Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

⁵ According to 4.1 – Pre-requisites - from the Course guide – extended form

⁶ According to 7.1 from the Course guide – extended form

⁷ According to 7.2 from the Course guide – extended form

⁸ Short description of the course, according to point 8 from the Course guide – extended form

⁹ For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

¹⁰ A minimum grade might be imposed for some assessment stages

¹¹ Exam or colloquium